

Good morning ladies and gentlemen,

As a school we have an ambitious aim to have a profound impact on the way the world does business. At the heart of that aim is a belief that ideas and education can improve practice. We realise this aim through numerous channels. One is through research and the creation of ideas. Another channel is what we are celebrating today - embodying those research ideas and knowledge in our students so they can go out and have a profound impact on the businesses they have chosen to work for.

Today is of course mainly about celebrating the success of our students in their achievements but before we focus on that s I would like to focus on someone else

To convert ideas into something more than words on a page or an abstract thought locked in a computer screen you need teachers. And if those ideas are to change way people think and act not just now but throughout their career you need great teachers. We should celebrate these teachers and so every year an award is made for general teaching excellence. Nominations re made by fellow faculty and programme staff, student evaluations are read, and we award a prize to a faculty member who has excelled on the teaching front. This years deserved winner is Randall Peterson

We are fortunate at the school to be blessed with some fantastic teachers, and Randall is definitely one of them

Randall's focus in his teaching is on leadership. His courses involve students being aware not just of different leadership styles and which ones are most effective in different circumstances but critically of developing their own self-awareness and self-knowledge. An exciting and difficult but crucial step to being an effective leader is understanding yourself

Randall is a committed teache4. Despite heavy admin responsibilities to the school in his role as deputy dean he has every year delivered more than a full teaching load. He cares about his teaching and his students and wants them to learn and develop. Impressively he teaches across a range of platforms, both on our degree program's but also to executive clients Areva Barclays Deutschbank IBM Nestlé PWC and Roche. The feedback and Evaluations are consistently of the highest and to do this across such a range of different audiences is truly impressive. The feedback is uniformly positive, delivery and depth superb, brilliant ability to make complex ideas understandable and actionable, brilliant insight combined with the ability to answer any question. Ball of fun

The integrity with which he approaches students and course design shines through, but it is also clear this integrity is based on something deeper. Randall is not just a teacher but a researcher. He believes in research. His classroom evaluations aren't based just on a sense of humour and a clarity of delivery. Randall knows that good teaching has to be based around sound research, both his own and that of others in the field. It is this knowledge that he is imparting and that he integrates seamlessly and continuously throughout his classes. He knows this is a way to have a profound impact, by embodying ideas into classes and having them shared with students.

It is for this reason that Randall is a fanatically worthy recipient of this year's general teaching prize and why as well as celebrating the success of our students today we should also just spare. Few minutes celebrating Randall's exceptional contribution to their success.

Andrew Scott